



**NAST PHL**



**aassa**  
THE ASSOCIATION OF ACADEMIES  
AND SOCIETIES OF SCIENCES IN  
*Asia*

**iap** SCIENCE  
RESEARCH  
HEALTH  
the interacademy partnership



**DOST PHL**

## **AASSA-NAST PHL Workshop on the Role of Science Academies in Sustainable Development**

*in conjunction with*

### **2016 Climate Conference on Addressing Climate Risk for Sustainable Development**

*28-29 September 2016 at Taal Vista Hotel, Tagaytay City, Philippines*

## **RESOLUTION**

WHEREAS, Asian countries aspire to attain their sustainable development goals by 2030;

WHEREAS, climate change threatens the ability of Asian nations to meet their sustainable development goals;

WHEREAS, developing countries are the most vulnerable to climate change and they bear the brunt of its impacts;

WHEREAS, communities and governments at different levels must incorporate and invest in climate risk management and disaster risk reduction management through cost-effective adaptation strategies and measures including risk transfer and risk sharing mechanisms, such as objective insurance products;

WHEREAS, the academies and societies of science in Asia recognize that science plays an important role in meeting the challenges posed by climate change and sustainable development;

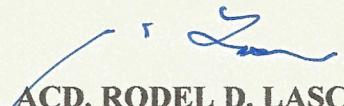
NOW, THEREFORE, the participants of the AASSA-NAST PHL workshop and conference recommend the following actions to be addressed accordingly by the appropriate offices and agencies:

1. Strengthen the participation of national academies and societies of science in the design, implementation, and monitoring of the sustainable development initiatives of Asian countries;
2. Foster participation of young scientists in sustainable development research;
3. Emphasize and promote multidisciplinary and interdisciplinary research;
4. Increase support for climate modeling research to better understand how and to what extent climate change will affect various sectors of society;
5. Study the role of financial instruments in helping small holder farmers and fishers adapt to a changing climate;
6. Support the academic development of researchers engaged in climate change and sustainable development research;

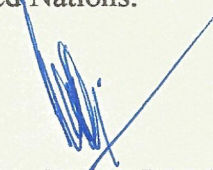


7. Establish a network of learning sites where the impacts of climate change and sustainable development can be monitored in the long term;
8. Promote the implementation of science-based climate risk transfer measures, such as weather index-based insurance;
9. Intensify and support programs for environmental values and changes in lifestyle for inclusion in school curricula;
10. Communicate climate change and sustainable development issues and research findings using print and electronic media to all levels of society; and
11. Disseminate scientific knowledge on sustainable development, climate change adaptation, and disaster risk management in appropriate forms to government leaders and policymakers, private sector leaders and all concerned stakeholders.


The national governments are urged to provide adequate financial resources to their national academies and societies of science so that they can carry out their mission, especially in relation to the sustainable development goals proclaimed by the United Nations.



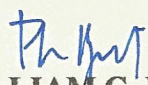
**ACD. RODEL D. LASCO**  
Chair, Resolutions Committee  
Member, NAST Phl




**PROF. M. SHAMSHER ALI**  
Member, Resolutions Committee and  
Vice President, AASSA



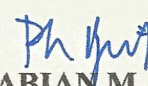
**PROF. DR. A. NURI YURDUSEV**  
Member, Resolutions Committee and  
Vice President, TUBA



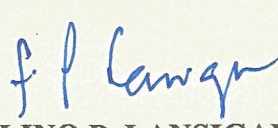
**ACD. WILLIAM G. PADOLINA**  
Member, Resolutions Committee and  
Member, NAST Phl



**ACD. RHODORA V. AZANZA**  
Member, Resolutions Committee and  
Member, NAST Phl



**ACD. FABIAN M. DAYRIT**  
Member, Resolutions Committee and  
Acting President, NAST Phl



**DR. FELINO P. LANSIGAN, OYS**  
Member, Resolutions Committee  
Dean, College of Arts and Sciences, UPLB  
Member, Task Force on Climate Change